## **Chinese American Parents and Students Association Tutoring Program** 2020-2021 Coordinator Application

Ap	olicant's Name: (Engli	sh)										
School:					Age:	Grade (as of Sept. 2020):						
Address: E-mail Address:						MM/DD/YYYY						
	ent/Guardian's Name:											
Tel	ephone:			E-mail Ac	ldress:							
Re	<b>quired:</b> Must have an u	nweighted G	PA ≥ 3.4	10 and an ave	erage or current Engli	ish grade of at least B. I	Must attac	ch a copy of				
	your report card with th	is form.										
1.	<b>Preference:</b> Please rank the group you are interested in coordinating on a scale of 1 (high) through 4 (low):											
	LES (Gr. K-2) UES (Gr. 3-5) MS (Gr. 6-8) HS (Gr. 9-12)											
2.	Language Ability: W					1 TT '- 0 (D) '- 1'		3/D/III D				
3.	example: S/R Mandarin, S Cantonese, S/R/W Spanish)  Academic Record: Please check all levels taken (current or past) for the following courses. If your school goes by a different system, please try to match with the corresponding level.											
	different system, please	try to match Reg.	with the Pre IB/ Hon.	e correspondi AP/IB	ng level.	Reg.	Pre IB/ Hon.	AP/IB				
	Algebra 2				English							
	Stat./Probability				US History							
	Pre-Calculus				World History							
	Calculus				Earth Science Computer Science							
	Biology Chemistry				Physics Physics							
	Other:				Other:							
4.	Extracurricular Act during school years.	ivities: Plea	ase list up	to three most	significant extracurricu	lar activities in which you	have partio	cipated				
	Year Name of				f Activity		Position					
E	Previous work with	CADSA.										
5.												
	Year		Gı		Position							
	2019 – 2020											
	2018 - 2019											
	2017 – 2018											
	2016 – 2017											
	1	I				1						

Please submit a titled essay written by you describing (1) how CAPSA has helped you; (2) why you will be a good coordinator; and (3) your strengths and weaknesses (both academically and personally). If you would like to be considered for a lead coordinator position, please also describe (1) why you would be a good lead coordinator, and (2) any suggested improvements you would make as lead coordinator.

## 7. Selection Criteria:

- a. Has been a tutor/coordinator of the CAPSA tutoring program since or prior to February 2019 and earned at least **60** service hours from CAPSA as of February 22, 2020.
- b. Currently enrolled in ninth grade or above with an un-weighted GPA of at least **3.40** out of 4 and an average or current English grade of at least B.
- c. Committed to attend all 2020-2021 CAPSA tutoring sessions and required meetings, except to attend official ACT, SAT I or SAT II exams and a maximum of **three** other excused absences. Please do not apply if you foresee any academic, sport, talent or extracurricular activities that will conflict with the CAPSA tutoring program.
- d. Committed to maintain and improve the quality of tutoring service, including tutoring when there is a shortage of tutors. For more details on roles and responsibilities of the coordinator, please check http://www.capsa-mc.org/documents.html.
- e. Demonstrated leadership, organization skills, teaching abilities and teamwork.
- f. Recommendations from mentors and/or coordinators (to be collected by the selection committee).

## 8. Schedule:

For Official Use Only

Selected: ☐ No ☐ Yes.

□ Essay

Receipt No:

☐ Transcript

- a. Completed application form, essay, most recent unofficial transcript and shared rental fee payment by check must be sealed in an envelope and hand delivered or mailed to Zhendong Chen at 12308 Ambleside Dr, Potomac, MD 20854 by April 11, 2020.
- b. Interviews with the selection committee will be held on April 18, 2020 or April 25, 2020.
- c. The selection announcement will be made before May 1, 2020.

Processed by:

☐ CAPSA Hours

Group

- d. A mandatory coordinator/volunteer orientation will be held from 9 am to 10:30 am on May 9, 2020.
- e. A mandatory coordinator/volunteer workshop will be held from 8:30 am to 10 am on September 12, 2020.

f. For more information, please co	f. For more information, please contact Zhendong Chen at (301) 312-5803 or president@capsa-mc.org.									
9. Pre-registration:										
Would you like to be automatically pre-re-	egistered as a tutor if y	ou are not selected	as a coordinator?	☐ Yes ☐ No.						
10. Commitment:										
The applicant and one of his/her parents/guardians agree to attend all required tutoring sessions and meetings and help maintain the smooth operation of the CAPSA tutoring program. If the applicant or his/her adult volunteer is unable to fulfill the assigned duties, the applicant will resign from the coordinator position.										
Applicant's Signature	Date	Parent/Guardian's S	Signature	Date						
11. Preferred Date for Interview: (Please choose ALL dates that you will be available.)										
☐ April 18, 2020: 9:30 am - 12:00 n	oon	☐ Apr	ril 25, 2020: 9:30 am – 1	2:00 noon						
Parent/Guardian Agreement (Complete agreement is required to participate in CAPSA activities.)										
I will not hold CAPSA or its volunteer staff liable for property damage or personal injury while my family members or I participate in CAPSA activities. I will be responsible for all expenses resulting from property damage or medical emergency incurred by our participation in CAPSA. I authorize the CAPSA volunteer staff to administer first aid and/or take my family members or me to a physician or hospital for emergency treatment if necessary.										
Signature:	Date:									
Emergency Contact:		_ Phone:	Relation	ıship:						
□ \$20 Shared Facility Rental Fee (September 2020 - May 2021). Refundable if cancelled by September 12, 2020.										
□ \$ Dona	ation									
Please make checks payable to CAPSA.  CAPSA is a 501(c)(3) non-profit organization. Donations are tax deductible to the full extent allowed by law.										

☐ Mentor Recommendation

Lead: ☐ No ☐ Yes

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Date:

☐ Coord. Recommendation

Approved by: